P245/2 CHRISTIAN RELIGIOUS EDUCATION

Paper Two
THE NEW TESTAMENT

DECEMBER 2020 2<sup>1</sup>/<sub>2</sub>HRS



# CHRISTIAN RELIGIOUS EDUCATION TEACHERS' ASSOCIATION UGANDA ADVANCED CERTIFICATE OF EDUCATION NATIONAL MOCK EXAMINATION UGANDA

# PAPER TWO THE NEW TESTAMENT

TIME: 2 HOURS: 30MINUTES

### <u>INSTRUCTIONS TO CANDIDATES:</u>

- This paper consists of *Three* Sections A, B and C.
- Attempt FOUR questions in all, taking one from Section A, two from Sections B and one from Section C.
- In Section **B**, *ONE* of the questions must be either **5** OR **6**.
- All questions carry equal marks.
- Any additional questions answered will not be marked

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### **SECTION A:**

### THE HISTORY OF THE EARLY CHURCH

- 1. Christianity began by series of proclamations which made up what was called the good news or the gospel.
  - (a) Comment on these proclamations (13marks)
  - (b) Explain the ways in which Christians used these proclamations during the apostolic age. (12marks)
- 2. (a) Explain the way in which the Gospels we have today were selected by the early church. (13marks)
  - b) Discuss the factors hindering the spread of the gospel in Uganda today. (12 marks)

### SECTION B: THE GOSPEL OF MARK AND GOSPEL OF JOHN

3. (a) Comment on the meaning of Jesus' healing of the daughter of Syro-Phoenician

woman as recorded in the gospel of mark (13 marks)

- (b). Explain the lessons Christians can draw from the above healing (12marks)
- 4. "Then a voice was heard from heaven saying this is my dear son please listen to him"

Mark 9:2-9.

- (a) Comment on the significance of the above statement. (13marks)
- (b) What is the significance of the above event to Christians today? (12marks)
- 5. Justify the view that the gospel of John openly reveals the Messiaship of Jesus than the Gospel of Mark (25marks)
- 6. Discuss the role of women in the gospel of Mark and John in the ministry of Jesus.

(25marks)

7. (a) Comment on the Implication of the third sign as recorded in the gospel of John.

(13marks)

(b) Justify the rare occurrence of miracles among Christians today. (12 marks)

(a) Discuss the meaning of this statement in John's Gospel (13n					
(b) What lessons can Christians learn from the above statement (12marks)					
1					
SECTION C					
EPISTLES (LETTERS)					
9. How does Paul in his first letter to the Corinthians deal with;					
(a)Behaviour of woman in public worship	o. (13marks)				
(b)The Lord supper	(12marks)				
10. (a) Explain the purpose of the law according to Paul's teaching in his letter to the					
Galatians	(13marks)				
(b).Comment on the weaknesses of the law to the Jews in the letter of Galatians (12marks)					
11. (a) Discuss the purpose for which the letter of James was written (13marks)					
(b) How applicable is the letter of James to Christians today? (12marks)					
12. (a) Explain Peter's teaching on Holy li	ving. (13marks)				
(c) What lessons do modern Christians le (12marks)	earn from Peter's teaching on holiness				
END					

8. "lam the good shepherd...." John 10:11.

P245/1 CHRISTIAN RELIGIOUS EDUCATION



THE OLD TESTAMENT DECEMBER 2020 2<sup>1</sup>/<sub>2</sub>HRS

### UGANDA CHRISTIAN RELIGIOUS EDUCATION TEACHER'S ASSOCIATION

### **UGANDA ADVANCED CERTIFICATE OF EDUCATION**

### NATIONAL MOCK EXAMINATION

PAPER ONE

THE OLD TESTAMENT

TIME: 2HOURS: 30MINUTES

### INSTRUCTIONS TO CANDIDATES:

- This paper consists of *Three* Sections A, B and C.
- Answer FOUR questions in all, taking one question from each Section.
- Question 12 is compulsory.
- All questions carry equal marks

**Turn Over** 

### **SECTION A:**

### THE LAW BOOKS

- 1(a) Comment on the view that mankind committed many sins by eating the forbidden fruit.
- (b). What should Christians today do in an attempt to live up to God's image? (12marks)
- 2 (a) Discuss the nature of the covenant that God made with the Israelites on Mt. Sinai (13marks)
- (b). How did the people of Israel break the terms of this covenant on reaching Canaan?

(12marks)

- 3(a) Examine the significance of the food laws given to the Israelites in Leviticus 11. (13marks)
- (b). How did Jesus deal with people of his time who were considered un clean? (12marks)
- 4(a) ``The Israelite disappointment of God in the promise land of Canaan was inevitable``

Comment``

(13marks)

(b). Discuss the ways in which people today disappoint God (12marks)

#### SECTION B

### THE HISTORIACAL BOOKS

- 5 (a) To what extent was the Israelite demand for a King due to the Philistine threat? (13marks)
- (b). What factors may prompt people to demand for new leaders in their various organization? (12marks)
- 6. ``David was a model King in Israel``Dicuss (25marks)

7 (a) Analyse the causes of the division of the Kingdom of Israel into two after Solomon's death (13marks)

- (b). What were the consequences of this division for Israel as a nation? (12marks)
- 8. ``Listen people of Israel to this funeral song which I sing over you.....`` Amos 5:1 (GNB)
  - (a) Why did Amos mourn over the people of Israel?

(13marks)

(b) What hope did Amos give to the nation of Israel?

(12marks)

9. Comment on the ways Hosea used his family experience to show the relationship between

God and the Israelites

(25marks)

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### **SECTION C**

### THE PROPHETIC AND WISDOM LITERATURE

- 10. (a) Discuss the nature of the call and mission that Isaiah received. (13marks)
- (b). What is the relevance of Isaiah's experience during his call to Christians in Uganda today?
- 11.(a) Discuss Ezekiel's teaching about the shepherds of Israel (13marks)
  - (b) In what ways have religious leaders today failed to be shepherds of the people? (12marks)
- 12(a) Analyse the problems that Job went through during his life time (13marks)
  - (b). Discuss the lessons that Christians learn from Job's suffering (12marks)

**END** 

P245/4 CHRISTIAN RELIGIOUS EDUCATION



Paper Four TO SOCIAL AND ETHICAL ISSUES 10<sup>TH</sup> JULY 2014

# UGANDA CHRISTIAN RELIGIOUS EDUCATION TEACHER'S ASSOCIATION

NATIONAL MOCK EXAMINATION

PAPER FOUR

### CHRISTIAN APPROACHES TO SOCIAL AND ETHICAL ISSUES

INSTRUCTIONS: Candidates must answer FOUR Questions taken from any two sections.

TIME: 2<sup>1</sup>/<sub>2</sub>HRS

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**Turn Over** 

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# CHRISTIAN APPROACHES TO SOCIAL AND ETHICAL ISSUES PAPER 245/4 TIME: 2<sup>1</sup>/<sub>2</sub>HOURS SECTION I: SEX, MARRIAGE AND FAMILY

- 1. a) Examine the effects of defilement on children.
  - b) What advice can you give to parents to avoid defilement of their children?
- 2. a) Recently the media has reported marriage partners having more than one sexual partners
  - What is the major cause of this phenomenon?
  - b) What are the Christians values of remaining faithful in marriage?
- 3. a) What problems do young people face today in trying to look for a marriage partner?
  - b) Discuss the dangers of modern courtship
- 4. a) What has been the impact of HIV/AIDs on your society today?
  - b) Discuss the Church contribution in the fight against HIV/AIDs.

### SECTION II: WORK, LEISURE AND MONEY

- 5. a) How has formal education influenced people's attitude towards works?
  - b) Explain how a Christian can overcome the negative influence of education on work.

- 6. a) What considerations should a Christian make when choosing a career?
  - b) Discuss the biblical teaching about work
- 7. Compare the modern and African traditional attitudes towards leisure.
- 8. Discuss the Christian teaching about wealth and money.

### **SECTION III: LAW AND ORDER**

- 9. a) Account for the dangers of Corporal Punishment in schools today.
  - b) Discuss the Christian teaching on punishment.
- 10. a) What are the characteristics of a Police State?
  - b) Discuss how law and order was maintained in African Traditional Society
- 11. a) Explain the fundamentals human rights.
  - b) Discuss some areas where human rights are still violated in your country today.
- 12. "Increasing Terrorism is a major obstacle to world peace in modern society and should be strongly condemned." Comment.

-END-

223/1 CHRISTIAN RELIGIOUS EDUCATION



December 2020

2<sup>1</sup>/<sub>2</sub> hours



# UGANDA CHRISTIAN RELIGIOUS EDUCATION TEACHER'S ASSOCIATION

UGANDA CERTIFICATE OF EDUCATION

NATIONAL MOCK EXAMINATION

(CHRISTIAN LIVING TODAY)

PAPER ONE

TIME: 2HOURS 30MINUTES

### **INSTRUCTIONS TO CANDIDATES:**

- Candidates *Must* answer <u>FIVE</u> questions taking
   One from Each of the Sections A, B, C, D and E.
- All questions carry equal marks
- Any additional question(s) answered will not be marked

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**Turn Over** 

### **SECTION A**

### MAN IN A CHANGING SOCIETY

- 1.(a) How has the church acted as an Agent of change today? (10marks)
  - (b) How did the Christians of the Early church bring about change amongst their people? (10 marks)
- 2.(a) How did the Elders of traditional African society cultivate good attitude in their members towards work? (10marks)
- (b). In what ways does the Old Testament portray man as a worker? (10 marks)
- 3.(a) How have the traditional African patterns of Leisure changed in Uganda today? (10marks)
  - (b).As a Christian, use the Old Testament teaching about Leisure to guide the youth who misuse such time (10 marks)

### **SECTION B**

### ORDER AND FREEDOM IN SOCIETY

4.(a) In what ways were the Uganda Martyrs treated unfairly by their own people? (10 marks)

- (b).Explain the injustices of the traditional African society that Jesus will condemn on his second coming? (10 marks)
- 5. (a) Give occasions upon which the Leaders of Israel used their authority to the benefit of their people (10 marks)
  - (b). Explain the main ideas emphasized by the Christian church concerning use of authority (10 marks)
- 6. (a). Why were some people of the Old Testament disloyal to their God (10 marks)
  - (b). How did the spirit of God help the Apostolic Christians to maintain the faith in God? (10 marks)

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### SECTION C

### LIFE

- 7.(a). Explain the things that caused unhappiness to Christians in church History (10 marks)
  - (b).Describe events that create happiness to most students in secondary schools (10 marks)
- 8.(a) Explain the first Old Testament understanding of Life hereafter (10marks)
  - (b). What reasons can Christians use to show that Life continues even after death? (10 marks)
- 9.(a) What should be a Christian yard stick to qualify the church as a Successful institution? (10 marks)
  - (b). Why do you think Jews declared Jesus as a failure? (10 marks)

### SECTION D

#### MAN AND WOMAN

- 10.(a) What are the main features of a traditional African family? (10 marks)
  - (b) Why did the Christian missionaries find this set up un Christian?

(10amrsk)

- 11.(a) Why is sex abuse wide spread in Uganda today? (10 marks)
  - (b) How did the traditional African society maintain good morals amongst the young people (10 marks)
- 12.(a) Give the Christian attitude towards a woman (10marks)
  - (b) How different is this attitude from that of traditional African man? (10 marks)

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### **SECTION E**

### MAN'S RESPONSE TO GOD THROUGH FAITH AND LOVE

- 13.(a) Explain the various ways in which Africans sought for God (10 marks)
  - (b).How did the Christian missionaries change some of these in Uganda? (10 marks)
- 14.(a) When do some Christians tend to turn away from God (10 marks)
  - (b). Explain situations during which Israelites abandoned God of their Ancestors (10 marks)
- 15.(a) Explain areas where African cultural practices have been fitted into Christian teaching (10 marks)
  - (b). Explain the role played by the prophets of Israel in making the life of their people better (10marks)